

January, 2011

Common Core Academy to Include Social Studies Sections

This summer, for the first time, there will be an opportunity for secondary social studies teachers (teachers from grades 6 - 12) to participate in the Common Core Academy. There will be **six opportunities** for social studies teachers to participate, spread out across the state during the months of June and July. Common Core Academies with Social Studies Strands (Grades 6-8, 9-10 and 11-12):

June 11-14 Murray

June 18 – 21 St. George

June 25-28 Vernal

July 9 – 12 Logan

July 16 – 19 Ogden, Richfield

These sessions will focus on the literacy standards in the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects. The Common Core State Standards (CCSS) for college and career readiness are game changers when it comes to social studies instruction, and Utah is seizing the opportunity to figure out how best to support teachers – and therefore students – as we implement these standards. We have had an outstanding response from teachers interested in facilitating, and judging from their background and enthusiasm, you will be in good hands during these sessions.

Please consider participating and talk with your school about registration procedures.

Summer Professional Development

We won't be limiting our summer professional development solely to the common core. Look for a survey soon to gauge interest in summer course offerings.

Awesome Internet Reources

Life gets more like a sci-fi book everyday. Check out what is going on in subway platforms in Korea.

http://whatsnext.blogs.cnn.com/2012/01/11/in-seoul-a-virtual-grocery-store-in-the-subway/

This CNN feature about what's next seems like a great resource for helping kids imagine and plan for the future. If you have other favorite sites for your students, or favorite sites for you as a teacher, I would love to share them with the list serve.

Learn More About China Saturday, January 28

Stan Holmes and Rique Ochoa write:

We hope that you and your students will be able to join us at Alta High School on Saturday, January 28th for a half-day program on the dynamics of change in China. The program's panel discussion and workshops will feature China experts from BYU and the "U" addressing economic and political trends that have brought China to the threshold of superpower status. This program will be particularly helpful to AP students studying world history as well as comparative government and politics.

A program flyer:

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Teachers are invited to lunch with the presenters after the program.

Admission is \$5 per student at the door. Please contact us if you have questions, and if you would like a list of suggested readings to share with your students. This program will provide a wonderful opportunity for you and your students to better understand China's dramatic rise to economic, political, and military power, and to consider what this means for U.S. and global security.

Yours sincerely,

Stan Holmes Rique Ochoa

AP World History AP Comparative Government and Politics

Alta High School Alta High School

stanley.holmes@canyonsdistrict.org richard.ochoa@canyonsdistrict.org

Shake Things Up at Earthquake Night

Sonia Woodbury from City Academy writes: We Invite You to Earthquake Night at City Academy, Wednesday February 1 at 6:30 pm.

An Exhibition of Learning & A Community Service Project Our young geographers will help you prepare!

On April 17th 2012, thousands of Utahns will participate in "the Great Utah ShakeOut," the largest earthquake drill in Utah history. Get ready for this drill, and find out how best to prepare for the "Big One" by joining City Academy's 9th grade Geography students on February 1st, 6:30pm, to learn about the reasons for the earthquake risk on the Wasatch front, predictions for the impact upon Salt Lake City of a severe quake, and the ways in which the earthquake risk affects life daily along the Wasatch Fault. We look forward to seeing you there.

City Academy is located at 555 East 200 South, Salt Lake City.

Utah History Fair

Nick Demas from the Utah History Fair writes: Information about the Utah History Fair can be found at http://utahhistoryfair.org, and you can follow the program on Facebook at

https://www.facebook.com/#!/pages/Utah-History-Fair/277518579324. Nick can be reached at 801.961.1343 http://utahhistoryfair.weebly.com

Go to Germany this Summer!

Wood Powell of the Goethe Institut writes: Those K-12 classroom educators of social studies interested in applying for one of our all-expenses-paid study tours to Germany this summer are reminded that the application deadline is **February 6, 2012**.

Graduate credit hours are also available for those who successfully complete the tour and post-tour responsibilities.

Please visit http://www.goethe.de/ins/us/lp/prj/top/txl/app/enindex.htm for more information.

Please visit http://www.goethe.de/ins/us/lp/prj/top/nws/enindex.htm for more information about the Goethe Institut programs in general. Oh, and yes that is yours truly on the cover. So I can speak from personal experience when I say "Go for it!" Learning more about the world and bringing it back to the classroom is what this program is all about.

Huntsman Seminar in Constitutional Government!

The seminar is a five-day, summer seminar for teachers and administrators sponsored by the Jon and Karen Huntsman Foundation. The primary focus of the seminar is to improve the quality of civic education in Utah schools. Click below for the application:

http://www.hinckley.utah.edu/events/seminar/application 2012 hunts seminar.pdf

Read what past participants are saying:

http://www.hinckley.utah.edu/events/seminar/index.html

Gilder Lehrman History Teacher Nominations





Congratulations Stacy Hoeflich, 2011 National History Teacher of the Year.

Stacy Hoeflich is pictured here with Mayor Michael Bloomberg and her former students, Rebecca Tilahun and Alan Hernandez. Read about the winner.



New Teaching Resources: Liberty and the American Revolution

Teaching strategies and selections from the collection of Sid Lapidus at the Princeton University Library. Strategy and lesson contributions made by prize-winning history teachers. Browse the resources.

Follow Gilder Lehrman



All winners receive an archive of materials for their school library, donated in their honor.

Do you know an outstanding teacher passionate about American history? All full-time educators who teach American history are eligible.

To Nominate:

- Submit the name and email of an outstanding teacher at www.gilderlehrman.org/nhtoy
- Nominations of K–12 teachers accepted throughout the year
- Nominations can be made by a student, parent, colleague, principal or school administrator familiar with the teacher's work

The Nomination Deadline for the 2012 award, honoring **middle and high school teachers**, is February 1, 2012. To nominate a teacher and learn more about the award, visit: National History Teacher of the Year Award

The award is sponsored by the Gilder Lehrman Institute, Preserve America, and HISTORY®.

One winner will be chosen from each of the fifty states, the District of Columbia, US Territories, and Department of Defense schools. These winners will be considered for the national award. Contact the National History Teacher of the Year coordinator at nhtoy@gilderlehrman.org or via phone at 646-366-9666 x28.

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Utah Council for the Social Studies presents:

Spring Saturday History Seminar

Special Keynote speaker

Nationally-renowned historian Dr. Carol Berkin, author of







...and much more

She will be signing books after her keynote and you can bring your own or purchase books at the seminar

When: Saturday, Feb. 11 (Saturday History Seminar)

Time: 8:00 a.m.-2:30 p.m.

Where: South Jordan Middle School,

10245 S. 2700 W., Media Center

Receive .5 credit

To register go to On Track:

https://usoe.truenorthlogic.com/ia/render.userLayoutRootNode.uP

Course number: 32425

Classes for elementary grades will begin at 10:30 a.m. so all teachers can enjoy the keynote

Bring the World to Your School!

STUDY LANGUAGE IN EGYPT AND CHINA

Intensive Summer Language Institutes (ISLI) provides fellowships for U.S. classroom teachers to spend six weeks overseas studying intermediate and advanced-level Arabic in Alexandria, Egypt, and Chinese in Changchun, China. Current K-12 teachers, community college instructors of Arabic and Mandarin Chinese, and students enrolled in education programs who intend to teach these languages can apply. Participants earn ten hours of graduate credit through Bryn Mawr College, and are provided with peer tutors and roundtrip airfare. All travel and study-related costs are fully covered. For more information, please visit www.americancouncils.org/isli or email isli@americancouncils.org. Program Application Deadline: March 2, 2012

NEH Landmarks of American History

Quinn Rollins, Teaching American History Grant Lead Mentor in Granite District writes:

For the last several years, I've been able to travel to places around the country with the **National Endowment for the Humanities Landmarks of American History** program. It's an easy application, and they pay a stipend that usually covers the cost of travel and housing, just leaving you in the enviable position of being across the country from your offspring for a week, and you can buy li'l snowglobes for them. Or whatever.

I've gone to Chicago to learn about Skyscrapers, Hyde Park New York to learn about FDR, Boston (the first time) to learn about using art in the classroom), Boston (the second time) to learn about the Industrial Revolution, and Denver to learn about Western Myth and Wimmenfolk.

It really is a great opportunity for K-12 social studies teachers. I'm always the only teacher from Utah (and usually from the West) at these seminars--it'd be great to see more Utah teachers accepted to them. If you can find a way to apply, do it. Unless you're applying for the same one I am, and get accepted instead of me. That wouldn't be good. For me.

A list of 2012's workshops is here: http://www.neh.gov/projects/landmarks-school.html ...each workshop has a website with more details.

An Example:

Spanish, Mexican, and American California: Reframing U.S. History at Peralta Hacienda is a one-week workshop funded by the National Endowment for the Humanities. This opportunity is offered free of charge and every teacher accepted to the program will receive a travel stipend and per diem. Learn more about this Landmarks of American History workshop at http://www.peraltahacienda.org/pages/main.php?pageid=99&pagecategory

Supreme Court Summer Institute

Charlotte Friar of Street Law, Inc. writes:

I wanted to send you some information about an institute for teachers we, Street Law, Inc., and the Supreme Court Historical society are sponsoring this summer.

Street Law, Inc. and the Supreme Court Historical Society will sponsor two sessions of the annual Supreme Court Summer Institute, June 14-19 and June 21-26, 2012. The Institute is open to secondary level social studies teachers & supervisors, who will spend five stimulating days on Capitol Hill and inside the Supreme Court learning about the Court, its past and current cases, and how to teach about them from top Supreme Court litigators & educators. We will also be in the Court to hear the Justices announce the final decisions of the term and attend a private reception at the Court. For full information and to apply online (under the "Registration Info" tab), go to www.streetlaw.org/scsi apply. The application deadline is March 12, 2012.

Two Weeks in Azerbaijan

Danielle Caldwell of the Utah Council for Citizen Diplomacy writes:

Thank you for your willingness to help us spread the word about the high school essay contest that we are participating in, in partnership with the World Affairs Councils of America. The 2011-2012 National High School Essay Contest – Republic of Azerbaijan will give students an opportunity to submit an essay entry for a chance to participate in a two-week study tour of Azerbaijan.

2012 NEH Summer Seminar in England

The National Endowment for the Humanities (NEH) and the University of Massachusetts Dartmouth will offer a five-week summer seminar directed by Dr. Gerard M. Koot for school teachers and for prospective teachers in graduate school on *Interpretations of the Industrial Revolution in Britain* from June 24 to July 27, 2012. Applications are due March 1, 2012. For further information, visit http://www1.umassd.edu/ir/,

Gilder Lehrman Teacher Seminars in American History for Summer 2012 Application Deadline February 15, 2012

K-12 history, social studies, language arts, and English teachers are invited to apply to the 2012 Gilder Lehrman Teacher Seminars. Taught by renowned historians on college campuses in the US and the UK, these one-week interdisciplinary seminars give educators the opportunity to deepen their knowledge of topics in American history and literature—while gaining practical resources and strategies to take back to their classrooms.

APPLICATION DEADLINE: February 15, 2012. Apply Now! Gilder Lehrman Teacher Seminars

SPECIAL OPPORTUNITY:

NEH Landmarks of American History and Culture

Empire City: New York from 1877–2001

Kenneth T. Jackson and Karen Markoe Columbia University

- * This seminar requires a separate application. Apply.
- ** The deadline for this seminar is March 1, 2012.

Travel the World this Summer

Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that runs summer professional development travel programs designed for teachers. Since they are a non-profit and since I have a number of personal testimonials regarding their programs, I am sharing their info.

GEEO is offering 16 different travel programs for the summer of 2012: India/Nepal, Vietnam, Thailand/Laos/Cambodia, China, Russia/Mongolia/China, Egypt, Turkey 8 day, Turkey 15 day, South Africa/Mozambique/Zimbabwe/Botswana, Morocco, Argentina/Uruguay/Brazil, Peru, Ecuador, The Galapagos Islands and Costa Rica. **Space is limited!**

Educators have the option to earn graduate school credit (3 credits through Indiana University) and professional development credit while seeing the world. The trips are 8 to 24 days in length and are designed and discounted to be interesting and affordable for teachers. GEEO provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators and administrators, as well as retired educators. Educators are also permitted to bring along a non-educator guest.

Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll free at 1-877-600-0105 between 9AM-9PM EST.

Technology Ideas in the Classroom

Ann Tollefson, a former world language specialist from Wyoming writes: One of the best, simplest, most economical, and most effective uses of technology I have seen recently was in the Utah Chinese Immersion program with Lead Teacher Marty Chen. She constantly videos her classroom using her iPhone (no money needed there- since it's all the time the kids don't seem to notice, and it doesn't take any prep), then plays the video clips on the Interactive White Boards whenever there is down time (as kids enter the classroom in the a.m., after lunch, etc.). The kids are fascinated by seeing themselves using Chinese and watch intently. It's great review but it also builds a sense of accomplishment in all the students. She then puts the video clips up each evening on her blog so parents can see what their kids are doing in the classroom. Since she does this almost every day, everyone looks forward to the new clips with great anticipation!

Now and then she edits some of the clips into a mini-presentation around a topic or a skill. I can also see how kids could do that, much like uploading evidence of their learning. Lots of potential there!

If you have a great tech tip, pass it along!

2012 Library of Congress Summer Teacher Institutes

The Library of Congress is now accepting applications for its 2012 Teaching with Primary Sources Teacher Institutes in Washington, D.C. The free, five-day institute will provide educators with the tools and resources to effectively integrate primary sources into classroom teaching.

Institutes will take place on the following dates:

- May 21-25, 2012
- June 11-15, 2012
- July 9-13, 2012 (World Cultures Focus)
- July 16-20, 2012 (Civil War Focus)
- August 6-10, 2012

There is no charge for the program or materials but participants must cover costs for travel to Washington, DC and lodging and meals while in Washington. Participants may earn three graduate credits from George Mason University for completing all Summer Teacher Institute requirements (fee). Application Deadline: February 17, 2011

Topaz Art on Display

I received a card from the Rio Gallery, 300 S Rio Grande St (455 W), SLC indicating that there will be a Topaz: Artists in Internment display January 13 – February 10, 2012. More information:

To follow the journey, visit: http://topazexhibit.blogspot.com/

http://www.cityweekly.net/utah/event-107849-topaz-artists-in-int.html

James Madison Memorial Fellowship

The James Madison Fellowship offers secondary level teachers of government and history up to \$24,000 to complete a Master's degree in fields related to the U.S. Consitution. The application deadline is March 1, 2012. While the fellowships are competitive, candidates only compete with other candidates from within each state. So apply, for crying out loud. www.jamesmadison.gov



New C-SPAN Classroom Deliberations Issue!

Can the government regulate indecency on TV? That is the question posed on <u>Deliberations</u> this month, focusing on the recent US Supreme Court Case, *FCC vs Fox Television Stations, et al.*The Supreme Court heard oral arguments for the case on January 10, 2012, and will decide whether the Federal Communications Commission (FCC) can constitutionally prohibit television broadcasters from broadcasting nudity and adult language over the public airwaves. The case involves the First Amendment's guarantees of free speech and press and the government's role in regulating broadcast television. Should

people be able to say whatever they want on TV? Do current FCC regulations violate the First Amendment? You decide by watching these videos, reading the articles, and participating in a moot Supreme Court hearing on the issue in your classroom.

Use the video clips, articles, handouts, and lesson resources on the <u>Deliberations</u> site to engage your students in their own discussion about the case.

- C-SPAN Classroom Deliberations Home Page
- FCC v. Fox Television Stations Lesson
- Occupy Wall Street Lesson
- <u>Unemployment Lesson</u>
- Balanced Budget Amendment Lesson
- Activities



Thanks for all you do for Utah students!

Robert Austin, USOE K-12 Social Studies Specialist Robert.austin@schools.utah.gov